



AURORA
HIGH SCHOOL
PROGRAM

Be part of our growing success story

Information for 2021 Mentors
Western Sydney, NSW
Perth and Southwest, WA



Inspire • Connect • Guide
Achieve unparalleled outcomes



The Role of Mentors in Our Program

As Mentor, your role will be to assist and occasionally lead a range of activities related to developing students' confidence, increasing their resilience and raising their expectations by drawing on your own experience in high school, University and work to act as a positive role model for students.

On a practical level, you will:

- Attend pre-camp curriculum development workshops 8 and 4 weeks out from camps
- Attend Pre-camp briefings
- Participate in camp debriefs
- Stay on-site for the duration of camps
- Develop, prepare and / or deliver lessons and workshops during camp, with the support of Aurora staff
- Share knowledge of culture and cultural protocols as appropriate during camp
- Attend three residential academic camps per year

Please see the full role statement on page 5.

Working with Aurora

You will join the team as an employee on a casual basis and we will pay you on a daily or hourly rate. This means that you will need to:

- Obtain a paid Working with Children Check before you do any work
- Sign a contract of employment with the Aurora Education Foundation
- Provide four identity documents to obtain your Police Check
- Provide us with a tax file declaration, superannuation and bank details
- Submit timesheets to the Elder and Mentor Engagement Coordinator

Camp Dates 2021

Western Sydney, NSW, Camp Dates

Camp 1 | Sunday 11th to Friday 16th April

Camp 2 | Saturday 26th June to Friday 2nd July

Camp 3 | Saturday 18th to Thursday 23rd September

Western Australia Camp Dates

Camp 1 | Tuesday 6th to Monday 12th April

Camp 2 | Sunday 11th to Saturday 17th July

Camp 3 | Tuesday 28th September to Monday 4th October



Mentor Selection Criteria

- To be Aboriginal or Torres Strait Islander is a genuine occupational requirement of this role under Section 14 of the Anti-Discrimination Act 1977 (NSW) or under Clause 50 of the Equal Opportunity Act 1984 (WA).
- A demonstrated understanding of Aboriginal and Torres Strait Islander cultures, organisations, histories, and the strengths and issues facing Indigenous people in Australia meeting their aspirations.
- Availability to attend compulsory training and curriculum development workshops before camps or other activities.
- Ability to commit for up to 30 days (including overnight stays if deemed COVID safe) per academic year*
- High level interpersonal and communication skills and the ability to work and engage with Aboriginal and/or Torres Strait Islander students, Elders and other stakeholders.
- A willingness to work as part of a team to achieve Program outcomes.
- Willingness to obtain a paid Working with Children Check and National Criminal record Check.
- Desirable:
 - Current First Aid Certificate and Youth Mental Health First Aid
 - Progression towards a vocational qualification or tertiary qualification

***Commitment includes:**

1. Supplying or applying for a paid WWC check prior to commencing your first camp
2. Providing Aurora with the following documentation for your Police Check:
 - one commencement of identity document (Birth certificate or Passport)
 - one primary use in the community document (Driver license, proof of age card, marriage certificate)
 - two secondary use in the community documents (Bank card, credit card, University Student ID, Medicare card)
3. Attending induction and training programs (five days in total across the year, in addition to camps)
4. Submitting a timesheet upon completion of training, camps or workshops you attend
5. Spending up to two half days on curriculum development and event preparation prior to each camp (8 weeks and 4 weeks out from camp)
6. Attending one of the, three week-long, camps in your area (if deemed COVID safe)
7. 2 – 3 days of extra activity curriculum planning/debriefing.



How to apply to be an Aurora Mentor?

If you are interested in applying to join the team as a Mentor in 2021 and beyond, please send us the following

1. A document responding to these questions:
 - a. Tell us who you are, your mob and where you come from
 - b. What do you think makes a good Mentor?
 - c. Why do you want to become an Aurora High School Program mentor?
2. Current resume
3. Contact details for 2 referees.
4. Applications for this round will be accepted until mid-March for this round. However future applications are still welcomed after this point, should this timing not be suitable.

Send your expression of interest via email to:

For Western Sydney:

Natalie Foster, Program Coordinator

E: natalie.foster@aurorafoundation.com.au

M: 0429 327 027

For Perth and Southwest WA:

Shayna Daniels, Community Engagement Facilitator

E: shayna.daniels@aurorafoundation.com.au

M: 0455 506 693



Role Statement

Position Purpose

As Mentor, your role will be to assist and occasionally lead a range of activities related to developing students' confidence, increasing their resilience and raising their expectations by drawing on your own experience in high school, University or work to act as a positive role model for students.

Key Duties

- Participate in professional mentor training that includes content on child protection, professional conduct, and confidentiality.
- Be a perceptive, responsive and responsible contact person for 4-6 students allocated to you during camp weeks and during workshop days (you will **not** be required to mentor students outside of these days). This includes ensuring students attend meals on time and take part in all activities.
- Participate in all activities during rostered hours and support students' learning on camp, mostly through facilitating discussions and groupwork during sessions, under guidance of Aurora staff, Elders and guest speakers.
- Use a high level of interpersonal and communication skills to work with Aboriginal or Torres Strait Islander students, Elders and other stakeholders.
- Use your pastoral skills, approachability and a 'no judgement-mindset' to establish mutually respectful relationships with students and remain calm when your authority is tested.

Child Safety

- Look after student wellbeing, safety and health during camp weeks, including keeping track of their medication needs where necessary
- Maintain confidentiality around data and information relating to the children and young people participating in our programs.
- Provide a welcoming and safe environment for children and young people.
- Provide adequate care and supervision of children and young people in your charge.
- Maintain positive and safe interactions with children and young people.
- Act as a positive role model for children and young people.
- Report any suspicions, concerns, allegations or disclosures of alleged abuse to the relevant manager or coordinator.

Organisational Participation

- Share observations with Aurora staff and Elders and respond to their requests, particularly as they pertain to your mentees.
- Work collaboratively with team members to contribute broadly to the achievement of Aurora objectives.
- Participate in camp planning initiatives, such as conference calls, trainings, pre-camp meetings, and post- camp evaluations.
- Undertake other responsibilities and duties within the scope of this role, as directed.